



Minnesota Guild of Public Charter Schools

*Single-purpose authorizer of chartered
schools in Minnesota*

<https://www.guildschools.org>

MN Guild of Public Charter Schools Monthly News November, 2022

Director's Update



Greetings,

We are delighted to announce that Talent Enthusiasts' services, including the Hope Survey, have been confirmed as approved resources for the use of Elementary and

Secondary School Emergency Relief (ESSER) related funds.

Between March 27, 2020, and March 11, 2021, Congress approved funds dedicated to the relief and recovery of elementary and secondary schools from the impacts that have and continue to result from the global COVID-19 pandemic. These [ESSER I and II, and ARP ESSER](#) funds may be utilized in the purchase, consultation, and ongoing administration of the following products and services of Talent Enthusiasts.

- [The Hope Survey](#)
- Strengths and hope-related workshops with students and staff
- Hope-based school review, structural design, and process implementation
- Transition management and hope-related retention planning

On another note a new partnership opportunity is shared below along with a link for Charter Schools Development Corporation (CSDC), a 501(c)(3) not-for-profit corporation and Community Development Financial Institution (CDFI), supports quality public school choice for underserved students by developing and financing affordable charter school facilities nationally.

My colleague Debbie Weckman and I were fortunate enough to attend the 2022 Teacher-Powered Schools National Conference in Minneapolis (November 4-6). Attendees gathered from all over the nation, and joined Guild network teachers from Career Pathways and Rollingstone Community School in expanding the Teacher Powered movement, and showcasing best practices. The conference centered around solution seeking, and utilized a community centered design model to overcome challenges schools face everyday. If you'd like to learn more about this topic please don't hesitate to connect with Debbie or I or the excellent folks at [Education Evolving](#).

With gratitude for all you do!

Jim

News, Updates, and Key Dates

November 24, 2022 ~ Happy Thanksgiving from all of us at the MN Guild

~~ IMPORTANT ~~

November 28 ~ STAR report due date

Requests for extensions begin, Friday, November 11, 2022. Complete this form: [Request for STAR Due Date Extension](#).

Please provide information for all sections as this is not only important for your extension request now, but in future planning around dates. Return completed form to: Star.pelsb@state.mn.us



School Spotlight

We would like to invite you to participate in our School Spotlight section of our newsletter. If you would like to share highlights of your students achievements, school progress or just want to introduce your school we would love to hear from you.

Please reach out to debbie.weckman@guildschools.org and Debbie will contact you to get your school spotlight information into the newsletter.

MN Guild Partners & Resources

Leading the way to excellence



Charter Schools Development Corporation (CSDC), a 501(c)(3) not-for-profit corporation and Community Development Financial Institution (CDFI), supports quality public school choice for underserved students by developing and financing affordable charter school facilities nationally.

[Click here to apply](#) Non Operational
[Click here to apply](#) Currently Operating



Propel Nonprofits is an intermediary organization and federally certified community development financial institution (CDFI). We provide capacity-building services and access to capital to support nonprofits in achieving their missions including the ability to link strategy, governance, and finance and to support nonprofits throughout their organizational lifecycle. Propel Nonprofits was created from the 2017 merger of [Nonprofits Assistance Fund and MAP for Nonprofits](#).

[Click here to register from training sessions](#)

Renew My License



Educators and Administrators can begin the process to renew a license starting on January 1 of the year the license expires. Educators and Administrators should meet all applicable renewal requirements before beginning the license renewal process.

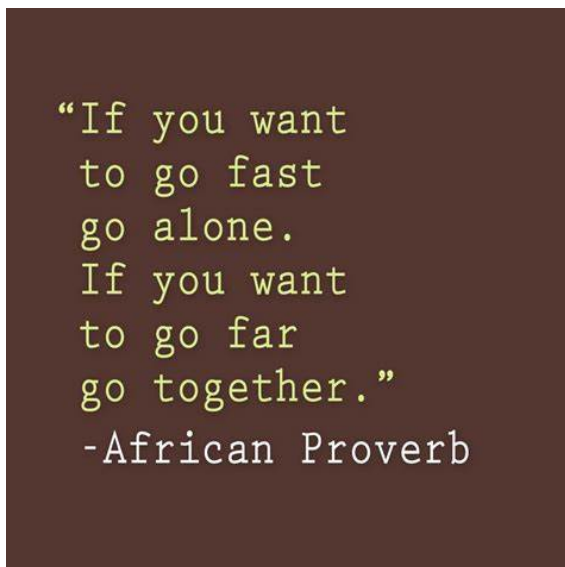
[Click here for link to renew](#)



Join Girls Who Code for CSEDWeek 2022! From December 5 – December 8, Girls Who Code is hosting free workshops on ciphers and data encryption. Staff and volunteers from the tech

industry will guide participants through encryption challenges and share their career journeys in tech. Workshops are open to 6th-12th grade Clubs students and high school students who have participated in Girls Who Code's Challenges, Summer Immersion Program, or Self-Paced Programs. [Sign up here!](#)

Community Partner Welcome Kits. Girls Who Code is proud to offer our first-ever Community Partner Welcome Kits to help you launch Clubs in your community! Claim your free kit of swag and flyers [here](#). Need help getting started? Ask your Community Partnership Manager to join a staff meeting or host a Clubs training. We're available to get folks excited and answer questions about getting started with Clubs.



Vision & Mission

***Vision:** The Guild advances the original vision of the charter school model, in which teachers have the choice to professionally organize and work to create innovative, research-based schools that rely on teacher expertise to identify and use effective teaching strategies, promote engaged student learning, create professional autonomy, and ensure effective, shared responsibility for outcomes.*

***Mission:** As a single purpose authorizer, the Guild will improve the educational achievement of Minnesota students by advocating a systemic approach to charter school formation and operation that promotes stakeholder accountability, autonomy, and competence. The Guild authorizes and monitors charter schools in accordance with [Minnesota Statutes section 124E](#). The Guild's charter school portfolio encompasses a variety of school types and populations served by educational programs in Minnesota, with a specific interest in schools that serve students most affected by the achievement gap and low graduation rates.*

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