



Director's Update

Jim Zacchini, Executive Director

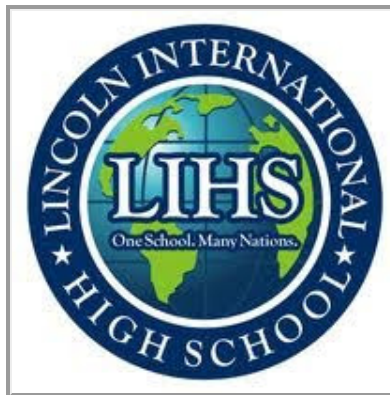


Welcome in earnest to the 2024-25 school year! First, please have a look at this month's school spotlight below, featuring Lincoln International High School (LIHS). Lincoln's dedication to producing active and engaged citizens is an inspiration to behold. I would also like to give a quick shout-out to Exploration HS on their new campus. A few of us were able to attend the ribbon-cutting ceremony over the summer, and the growing ExHS community came out in a big way to

show their support.

Just a reminder that the Guild will be hosting a virtual work session on **October 1, 2024 starting at 11:00 AM**, to provide direct support to schools in drafting their Annual Reports. With the Guild's MAPES-inspired evaluative focus shift, Annual Reports are now more critical than ever. And beyond the need for performance data, we aim to help schools showcase the wonderful programs you have produced and the positive educational outcomes you have achieved. **To that end, I wish to emphasize that if your school is going through a renewal year (and or has a Performance Improvement Plan), I want to strongly encourage you to prioritize attending this session.**

Wishing you all the smoothest of first months and looking forward to connecting more soon! With appreciation, -- Jim



This month the MN Guild is proud to spotlight Lincoln International High School.

VISION:

To provide a safe, welcoming, and cognitively stimulating learning environment. The aim of Lincoln International Charter School is to provide a high school learning environment where mostly economically and/or educationally challenged students from culturally diverse backgrounds:

- see themselves as global citizens,
- engage in cultural integration,

- develop the ability to effectively communicate,
- display their appreciation and respect for diverse communities,
- understand themselves to be substantive components of an expanding and diverse society, and
- graduate fully prepared to enter college without requiring remediation.

Mission:

To empower a culturally diverse student body to participate in positive continuing education and make important career and life choices upon successful completion of their academic and community endeavors.

We provide a creative and supportive learning environment where both formal instruction and informal student/staff, student/student and student-staff-parent/family relationships accelerate the building of English language proficiency, enhance literacy in core subject areas and close the learning gap, especially for immigrants, refugees and recent arrivals to the United States.



Manyi Tambe. Director, manyit@lincolnihs.org

Welcome to Lincoln International High School! We are very excited that you are interested in being part of the Lincoln community! We are a 9-12 High school whose mission is to educate global citizens to be effective communicators and successful members of an increasingly diverse society both in the United States and abroad.

Many of our students are recent immigrants and refugees and come from many countries including Ethiopia, Djibouti, Togo, Uganda, Iraq, Kuwait, Somalia, Mexico, and Ecuador. While our language of instruction is English, we have language support and translation available in Somali, Amharic, Oromo, Spanish, Arabic, French, Swahili, Japanese and Korean. Additionally, as a staff, we continually study best practices in English Language Learning strategies to make sure we are meeting the needs of our students. We also offer afterschool programs, clubs, sports and field trips to various local attractions.

Thank you, Lincoln International High School, for all you do.





m1 DEPARTMENT OF EDUCATION ↔ Authorizer ↔ Charter School

"An approved authorizer working in collaboration with the Minnesota Department of Education"

work together on the annual reports that are due November 1st. More information to follow as well as a calendar invite.

Board Training Plan submission which is due on October 15 via Google Classroom

FY24 annual reports (including the WBWF summary report) are due to the Guild on November 1st!

[Minnesota District and Charter Data Reporting Calendar](#)

Curriculum Directors: Save the Dates for School Year 2024–25

[Curriculum Director Leader Meetings](#), Academic Standards content specialists will be hosting Content Area Leader Meetings and Office Hours during the 2024–25 school year. These virtual meetings give district leaders an opportunity to learn about new resources in specific content areas and connect with other districts. Refer to the [Save the Dates for School Year 2024-25](#)

Quarterly Billing Dates FY25

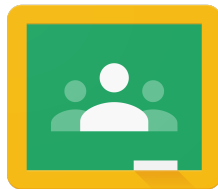
These are the dates to watch your email for your quarterly invoice from the MN Guild for your quarterly authorizer fees.

Q2: November 15, 2024

Q3: February 15, 2025

Q4: May 15, 2025

IMPORTANT REMINDER: Please be aware that we have discontinued accepting online payments via BillPay due to excessive fees that could be better used to support schools more directly. Henceforth, we kindly request that those who utilized BillPay in the past mail a paper check to our office or arrange for direct electronic transfer to the Guild. We apologize for any inconvenience this may cause.



Google Classroom

As part of this year's Google Classroom submission requirements, schools are asked to submit a

board training plan for the upcoming year. As a result of legislative changes enacted on August 1, 2024, the requirements for board training were expanded in the following ways:

- Board member training requirements now apply to ex-officio members as well
- The list of required training topics has expanded:
 - 124E.07 Subd. 7 (b): Prior to beginning their term, a new board member must complete training on a charter school board's role and responsibilities, open meeting law, and data practices law. An ex-officio member, who is a charter school director or chief administrator, must complete this training within three months of starting employment at the school.
 - 124E.07 Subd. 7 (c): A new board member must complete training on employment policies and practices under chapter 181; public school funding and financial management; and the board's roles and responsibilities regarding student success, achievement, and performance within 12 months of being seated on the board or the individual is automatically ineligible to continue to serve as a board member. A board member who does not complete training within the 12-month period is ineligible to be elected or appointed to a charter school board for a period of 18 months.
- Boards must now conduct an annual assessment of the board's performance and report the results in the school's annual report (note: this does not apply to the FY24 report schools will complete this fall but will apply to the FY25 report).
- Annual training has more specific requirements, and a new annual assessment component:
 - 124E.07 Subd. 7 (d): Every charter school board member must complete annual training throughout the member's term based on an annual assessment of the training needs of individual members and the full board. Ongoing training includes but is not limited to budgeting, financial management, recruiting and hiring a charter school director or chief administrator, evaluating a charter school director or chief administrator, governance-management relationships, student support services, student discipline, state standards, cultural diversity, succession planning, strategic planning, program oversight and evaluation, compensation systems, human resources policies, effective parent and community relationships, authorizer contract and relationships, charter school law, legal liability, board recruitment and elections, board meetings and operations, policy development and review, and school health and safety.
- The organization providing the training must certify the individual's completion of the training

These new requirements are also reflected in the instructions for the Board Training Plan submission which is due on **October 15 via Google Classroom**. If you have any questions about this requirement, or if your school needs this deadline extended in order to implement these changes, please feel free to message me (Buddy) via Google Classroom or at buddy.ferrari@guildschools.org.

MN Guild Partners & Resources

Leading the way to excellence



Educator Edition

Submission of Unaudited Uniform Financial Accounting and Reporting Standards Financial Data (UFARS) Reminder

Minnesota Statutes, section 123B.77, subdivision 2, requires that “Each district must submit to the commissioner by **September 15 of each year** unaudited financial data for the preceding fiscal year. This financial data must be submitted in the format prescribed by the commissioner.” Please submit this data as soon as possible. In submitting this unaudited data, edits can be run to provide the district with information that can be used to expedite auditing the district’s FY 2024 financial records. Submit by Monday, September 16, 2024.

Minnesota Statutes, section 123B.77, subdivision 3, requires audited financial data is to be submitted by November 30, 2024.

If you have any questions or need help in submitting the data, please contact [Deb Meier](mailto:DebMeier@mde.ufars-accounting@state.mn.us) or mde.ufars-accounting@state.mn.us.

Hiring Flexibilities for the 24-25 School Year

The Professional Educator Licensing and Standards Board extended the following flexibilities for the entirety of the 2024-2025 school year:

- Out-of-field permissions (OFPs) granted for the 24-25 school year do not count towards a teacher's five allowed OFPs.
- A retired teacher, who holds a lifetime substitute license, can serve in a long-term substitute capacity or an open teaching position if their previous professional teaching license (Tier 3, Tier 4, or Minnesota five-year standard license) is aligned to the assignment. Districts who are looking to hire a retired teacher to teach outside of their licensure field should contact PELSB (pelsb@state.mn.us) for additional options.

Posting Requirements Go Back Into Effect 1/1/25

Beginning January 1, 2025, school districts will need to post a position for a minimum of 15 days on the statewide job board (mnschooljobs.org) before offering the position to a teacher who will need to obtain an out-of-field permission (first time). For the remainder of the calendar year (until Dec. 31), districts are not required to post initial out-of-field permission (OFP) positions for 15 days on the statewide job board. Note, if the teacher already held an OFP in the same assignment in

the same district, the district must advertise the position for a minimum of 60 days on the statewide job board.

- Out-of-Field Permissions

An out-of-field permission (OFP) allows a teacher to teach outside of their licensure field and/or scope (grade level) for one academic school year.

About the permission:

- May be issued to a teacher who holds an active Tier 2, 3, or 4 teaching license (not a Related Services license).
 - If the teacher holds a Tier 2 license the OFP may cover up to 50% of their FTE
- A teacher may hold up to five OFP's in their career
 - OFP's issued in the 2020-2021, 2022-2023, and 2023-2024 school years do not count towards the total
 - An OFP does not count when it meets a "good cause exemption," such as if the assignment is for .25 FTE or less, or the teacher is enrolled in a licensure program aligned to the assignment
- Districts must post the position on [Minnesota School Jobs](#)
 - 15 days with an initial request; 60 days with a renewal request (Refer to Out of Field Permission request form for advertising exemptions)
- Districts, not the teacher, submit the OFP
 - The OFP is valid from the date of submission until June 30 of the expiration school year and may include summer school
 - Submissions can be submitted on July 1st for the new school year

[Out-of-Field Permission Quick Tips](#)

[Out-of-Field Permission Request](#)

Curriculum Directors: Save the Dates for School Year 2024–25

- In addition to [Curriculum Director Leader Meetings](#), Academic Standards content specialists will be hosting Content Area Leader Meetings and Office Hours during the 2024–25 school year. These virtual meetings give district leaders an opportunity to learn about new resources in specific content areas and connect with other districts. Refer to the [Save the Dates for School Year \(SY\) 2024-25](#) to view the full schedule. If you have any questions, contact mde.academic-standards@state.mn.us.

[Upcoming Opportunities](#) Alternate Assessment Chat and Connect Series

What: MTAS/Alternate MCA test administrators and special education staff are invited to meet with MDE alternate assessment specialists to give feedback, ask questions and connect with other special education staff from across the state.

When: Oct. 15 from 4 to 5 p.m. Series will continue monthly, meeting the third Tuesday of each month. The Alternate Assessment Chat and Connect dates for this year are Oct. 15, Nov. 19, Dec. 17, Jan. 21, Feb. 18, March 18, April 15, and May 20 at 4 p.m. Register once for the entire series of monthly meetings.

Where: Via Zoom.

How: [Register for the Alt Assessment Chat and Connect](#)

Contact: Alt.Assessment.MDE@state.mn.us

Science Alternate MCA Kickoff Meetings

What: This fall MDE will be hosting regional in-person and online Science Alternate Minnesota Comprehensive Assessment (Alt MCA) Kickoff Meetings. There is no cost to attendees for these sessions. Educators will be given continuing education units.

contact mde.testing@state.mn.us.

- Who: MTAS/Alt MCA Test Administrators, District Assessment Coordinators, Special Education Directors/Coordinators, and any district staff involved in administering alternate assessments are also welcome to attend, however the focus will be on the one-on-one administration activities.

When/Where:

- Oct. 1, 9 a.m.–noon or 1–4 p.m., Mankato: South Central Service Cooperative Conference Center, [2075 Lookout Drive, North Mankato](#)
- Oct. 21, 9 a.m.–noon or 1–4 p.m., Metro: Minnesota Department of Education (MDE), NE [400 Stinson Blvd, Minneapolis](#). [Register for one of the MCA Kickoff in-person sessions](#).
- Nov. 7, 2–5 p.m. via Zoom. [Register for the MCA Kickoff online session](#). A Zoom recording will be available at a later date
- .

Bilingual Seals Program Overview Webinar

What: MDE hosts Bilingual Seals Program overview webinars monthly.

When: Please [review all the Bilingual Seals dates and times](#).

How: [Register for one of the Bilingual Seals webinars](#).

Contact: [Ayumi Stockman](#), World Languages Education Specialist

World Languages Education 101 for School Leaders

What: A workshop offered for educational leaders including principals, superintendents, and instructional coaches to learn about some basics of world languages education. This three-hour virtual workshop address types of programs, standards, effective instructional practices and program design. The goal is to increase the knowledge and capacity of leaders in the area of supporting world languages programs and teachers.

Who: Educational leaders including principals, superintendents, and instructional coaches

How: [Register for one of four World Languages 101 workshops scheduled this year](#).

Minnesota Board of School Administrators (BOSA) CEUs will be available.

Contact: [Ayumi Stockman](#), World Languages Education Specialist

MDE Biliteracy Network

What: An opportunity for administrators and teacher leaders in Dual Language Immersion schools. This workshop series will allow you to learn more about research, best practice, and high-impact strategies and resources related to biliteracy development. You will also

have an opportunity to connect with colleagues to share questions, concerns, and promising practices for multiple dual language schools. Minnesota Board of School Administrators CEUs and Teacher CEUs are available.

When:

- Session 1: Oct. 9, 9–10:30 a.m. Topic: Biliteracy Pedagogy: Strategies and approaches for teaching literacy skills in two languages simultaneously, such as cross-linguistic transfer and scaffolding.
- Session 2: Dec. 5, 9–10:30 a.m. Topic: Curriculum Design: Designing and implementing a balanced curriculum that promotes literacy and language development in both languages, including content-based instruction.
- Session 3: Feb. 4, 9–10:30 a.m. Topic: Assessment and Evaluation: Developing and implementing effective assessments to measure biliteracy skills in both languages and monitor student progress over time.
- Session 4: May 7, 9–10:30 a.m. Topic: Language Policy and Advocacy: Advocating for policies that support dual language immersion programs and bilingual education, including addressing equity and access issues.
- For additional information about serving gifted and twice-exceptional learners, contact [Wendy Behrens](#) (651-492-1465)

New Coordinator Training: Virtual Gifted Education Boot Camp

Who: Gifted and Talented Education Coordinators/Specialists in years 1–3 of service

When: 9–11 a.m., second Wednesday of each month, October–March

How: [Register for the Gifted Education Boot Camp](#).

Why: Gifted Education Boot Camp helps to prepare new coordinators and specialists for their role in supporting advanced learners.

Contact: [Wendy Behrens](#), Gifted and Talented Education Specialist

Scholars of Distinction Award Program

Who: Students enrolled in grades 11–12 at a public or private school; homeschooled in grades 11–12 or enrolled in a Postsecondary Enrollment Options (PSEO) program.

What: Scholars of Distinction is a significant capstone project in an academic area: Computer Science, Cultural Studies, Environmental Leadership, Mathematics, Science, Social Studies or STEM. Visit [Scholars of Distinction](#) for more information. All students must complete the [Intent to Submit Online Application](#) available Oct. 1–Nov. 1.

When: Open Office Hours: Second Wednesday of the month, from 2:30 to 3:30 p.m., September 2024 through February 2025

Green Ribbon Schools Program

What: Applications for the U.S. Department of Education Green Ribbon Schools Program open in September.

How: [Please visit our Green Ribbon Schools page](#) for more information, or contact [Angela Kolonich](#), MDE Science Specialist.

When: There will be an informational webinar about the Green Ribbon Schools program for interested schools, districts, and postsecondary institutions on Oct. 24, from 3:30 to 4:30 p.m. Please [visit our Green Ribbon Schools registration page](#) to sign up for the event.

Empowering Underrepresented Gifted Learners

Who: Educators, administrators, school counselors

What: Gifted Education Book Study 2024–25: Empowering Underrepresented Gifted Learners. Facilitated by Dr. Joy Lawson Davis, Bridges Graduate School for Cognitive Diversity. The book study is intended to help educators move closer to ensuring equity, access and excellence in gifted education. Registration is \$100 plus book. Recordings will be available following each session.

When: Noon–2 p.m., Oct. 8, Nov. 12, Dec. 10, Jan. 14, Feb. 11

How: Register on the [Minnesota Council for the Gifted & Talented website](#).

K–12 Computer Science Education Advancement Grants

Who: LEAs interested in starting or expanding K–12 computer science learning opportunities.

What: These grants are designed to support LEAs who are working to establish new K–12 computer science learning opportunities or to expand existing CS offerings.

When: Completed applications due: Sept. 13. Grantee announcement anticipated in October 2024.

Why: In alignment with the CS Working Group's recommendations from [Minnesota's Computer Science State Strategic Plan](#).

Where: [MDE's Competitive Grant Opportunities website](#).

Reminders: Requirements for OFPs

An



Minnesota READ Act Professional Development Registration Requests

Registration for READ Act literacy professional development will be done through MDE and paid for through READ Act funds. District and charter schools will not pay for READ Act training when participating in this process. Please don't contact the vendor directly.

Registration for Phase 1 educators is open until October 1, 2024. Registration process can be found on the [Professional Development webpage](#).



Office of Governor Tim Walz & Lt. Governor Peggy Flanagan

Lieutenant Governor Flanagan Welcomes Students Back to School



Lt. Gov. Peggy Flanagan stepped in for Gov. Tim Walz on Tuesday and greeted students on the first day of school, in an annual tradition [typically performed by the Minnesota governor](#).

Flanagan's visit comes less than a week after the state released Minnesota students' math and reading scores, which [stagnated after years of decline](#). Fewer than half of tested students in the 2023-2024 school year met state proficiency standards in reading and math, which is unchanged from the year prior.

The data indicate Minnesota students have not yet recovered from learning losses during the COVID-19 pandemic.

Flanagan told reporters on Tuesday that the test scores don't reflect all the investments the Minnesota Legislature has made into education, particularly toward reading through the Read Act.

In 2023 the DFL-controlled Legislature passed historic education funding, including \$75 million for the Read Act, which focuses on phonics, or the sounding out of words. This year the Legislature passed an additional \$35 million to support teachers while they learn how to teach the Read Act curriculum.

The Department of Education last week in a statement said something similar regarding the stagnant test scores.

"Long-term key investments from the 2023 legislative session are currently being implemented, including the largest funding increase for K-12 education in state history," the Department of Education said. "Once fully implemented, these investments will positively impact students for many years to come."

In the meantime, Flanagan said that rising attendance rates are an important first step.

"Attendance is one of those things that we know will help close that gap... I am confident that what we have in place, having kids in school, our incredible educators — I think test scores will go up. And just encourage our families and encourage our students to get to school. It really, really matters," Flanagan said.

According to data released last week, about three-quarters of students attended school regularly in 2023, up about 5 percentage points from the prior year. But attendance rates still remain significantly lower than in the years prior to the pandemic, when about 85% of students attended regularly.

On Tuesday, Lieutenant Governor Flanagan kicked off the 2024-25 school year by greeting students and educators at schools in St. Anthony and Northfield. For the second year, families are set to save thousands on school breakfast and lunch costs from Minnesota's universal school meals program

"As a former lunchroom supervisor and classroom teacher for over twenty years, I'm wishing my fellow teachers, school staff, and students an outstanding first day of school," said Governor Walz. "For the second year, we're making sure kids are ready to learn by providing free and healthy meals at school. We're working together to make this school year a good one."

"As a mom of a new middle schooler, I know there's nothing like the energy of the first day of school," said Lieutenant Governor Flanagan. "I am so grateful for the educators and school staff who have been preparing for weeks to welcome students back to school. By investing in crucial resources, from free meals and special education to literacy programs and attendance, we're making sure students and schools have the resources they need for a successful year."

Governor Walz, Lieutenant Governor Flanagan Highlight Efforts to Grow Minnesota's Workforce.

Governor Walz and Lieutenant Governor Flanagan are recognizing Workforce Development Month by highlighting efforts to connect more Minnesotans to high-growth, high-demand jobs through job training and workforce development programs. The state's Dual Training Grant program has now been expanded to include the child care industry, providing \$450,000 to support the training of dozens of new child care workers.

"As a top state for business, health care, and manufacturing, there are so many opportunities for people to enter high-demand, family-sustaining careers in Minnesota," said Governor Walz. "We've expanded on-the-job training and workforce development to grow our economy and build a strong, competitive workforce."

"When we invest in workforce development and job training programs, we create economic opportunity for Minnesotans across the state," said Lieutenant Governor Flanagan. "These

programs are charting pathways for people in Minnesota to succeed in high-growth industries, from clean energy to health care."



Day of Hope Challenge 2024 - A FREE Virtual Event

Friday, October 4, 2024

9am - 3pm (online)

What is the Day of Hope Challenge?

The Day of Hope a personalized, virtual, experiential event that is FREE and open to everyone! On this day, we encourage people to create and participate in activities that intentionally grow Hope for themselves.

What happens on the Day of Hope?

Schools, organizations and individuals of all ages engage in activities that inspire Hope. There is also an option to connect with others around the country virtually to share our experiences!

- Enjoy the unique experience you have created for yourself!
- Option to join us for virtual check-ins at 9am, Noon, and 2pm CST
- Option to attend virtual sessions focused on growing hope throughout the day

Register to receive more information and a planning tool!

[Click here to register](#)





This [CALENDAR](#) includes conferences, trainings, and meetings of the MN Association of Charter Schools, as well as events of organizations which MACS sponsors, co-sponsors or endorses.

ON LINE BOARD TRAINING COURSES

Board Training Course 200: Charter School Finances - A Public Trust

Course will be offered Friday, September 20th through Monday, September 30th at 11:59pm.

This is a self-led online course. Your log in materials will be sent to you when the course opens that Friday.

Cost is \$75 for Members and \$100 for Non-Members. An invoice will be sent once your registration has been reviewed.

Course will be offered Friday, October 11th through Monday, October 21st at 11:59pm.

This is a self-led online course. Your log in materials will be sent to you when the course opens that Friday.

Cost is \$75 for Members and \$100 for Non-Members. An invoice will be sent once your registration has been reviewed.

Course will be offered Friday, November 15th through Monday, November 25th at 11:59pm.

This is a self-led online course. Your log in materials will be sent to you when the course opens that Friday.

Cost is \$75 for Members and \$100 for Non-Members. An invoice will be sent once your registration has been reviewed.

[CLICK Here to Register](#)

MN ASSOCIATION OF CHARTER SCHOOLS –
NEW LAW PRIMER 2024 – (MN Statutes 124E)

"Leadership is about being able to afflict the comfortable, and to comfort the afflicted."



EE championed a bill last year to clear a barrier to Heritage Language teachers who lacked a viable licensure option to stay in the classroom.

At risk: Heritage Language programs—highly valued by students, schools, and communities—but threatened by the restrictive and murky licensure rules for the teachers who lead them.

The bill established an innovative, experience- and mentorship-based pathway for Heritage Language teacher candidates—and dedicated support to candidates from the state’s teacher licensing board (PELSB).

- Popular demand: The inaugural 50-person cohort of educators seeking a license via the new pathway filled fast.

Happening now: EE has worked in partnership with PELSB to design this new licensure pathway. We quickly saw a need for an advisory group of heritage and culture experts representing each of the languages of the inaugural cohort.

- We are proud to convene the new [Minnesota Heritage Fellows](#), a talented group of local Heritage Language experts, to formally advise PELSB on the design of the new pathway program.

For these students, Heritage Language programs [are shown](#) to build positive identity and belonging, strengthen family-school ties, and boost academic achievement—all while making English easier to learn.

- Students who develop their Heritage Language in school are “a lot more confident in who they are. They navigate the system better,” MN Heritage Fellow Ana Arévalo told us.

“Students were not getting what they needed from math and science and social studies, so we assigned Somali teachers to teach other subjects in Somali,”



NEW STATE REQUIREMENTS FOR BOARD TRAINING

See below for our summation of changes, but, first, a few you need to know...

Minnesota State-Mandated Requirements for Charter School Board Training

As of August 1, 2024 new board members must complete state-mandated training before being seated as a new board member on July 1st.



NEW STATE REQUIREMENTS FOR BOARD TRAINING

Significant legislative changes in Minnesota will soon impact charter school boards, making it crucial for all members to stay informed and compliant. As of August 1, 2024, any new board members are required to complete training on roles and responsibilities, open meeting law, and data practices law before their terms begin. Additionally, within 12 months of being seated, any new members must finish training on employment policies, public school funding, financial management, and student achievement. Failure to complete these requirements will result in automatic ineligibility to serve on or be elected to a charter school board for 18 months.

[CLICK HERE TO REGISTER](#)



sharemy lesson



Resources to Help in Times of Trauma

Our hearts are broken. In light of Wednesday's [school shooting](#) in Winder, Ga., we wanted to share our very best resources as you, your colleagues and your students process the latest devastating news.

At AFT's Share My Lesson, we hate the need to provide so much information on the topic of gun violence, school safety and wellness, but we hope you'll find the following resources helpful and timely.

Lesson Collections

- [Trauma-Informed Practice](#)
- [Gun Violence Prevention Resources for Safe Schools](#)
- [Addressing Gun Violence: Policies and Data](#)

Additional Resources

- [Educators on the Frontlines of the Gun Violence Epidemic](#): My reflections from SXSW 2024 panel with Kiki Leyba and Sari Beth Rosenberg of Teachers Unify to End Gun Violence and José Vilson of EduColor.
- [Gun Violence Is a Public Health Crisis and Is the Leading Cause of Death for Children in America](#): Hear directly from Abbey Clements, executive director of Teachers Unify to End Gun Violence and a survivor of the 2012 Sandy Hook Elementary School shooting, on the ultimate urgency of this matter.
- [Exploring Gun Violence: Public Health and Community Impact](#): A recent nonpartisan lesson from Close Up. Use it to discuss this question with students: Is gun violence an issue that should be addressed by changes to laws and regulatory policies? Why or why not?
- [On-Demand Wellness Webinars for Educators](#): These free, for-credit webinars on how to support your own well-being are ready for you to watch at your convenience. Each one is a stand-alone session, so you can register for all five or just start with one.

- [A Trusted Space: Where Healing Happens, Resilience Grows, and Learning Happens Naturally](#) is your introduction to free resources for creating safe spaces, available to all teachers and school staff from All It Takes.

[Teachers Unify Against Gun Violence](#)



ACRONYM OF THE MONTH: (UFARS)

Uniform Financial Accounting and Reporting Standards - "Each district must submit to the commissioner by September 15 of each year unaudited financial data for the preceding fiscal year. This financial data must be submitted in the format prescribed by the commissioner."



The MN Guild is looking for volunteers to join our board. The only requirements are to have interest in supporting the charter school community, share your time and talents and support our vision and mission. We hold a board meeting on a monthly basis (with exceptions for holidays) in person and virtually. We are looking for individuals with a passion for education and support the philosophy that all children and teachers deserve a positive educational environment and opportunity.

If you are interested, please email Jim Zacchini at jim.zacchini@guildschools.org



We Want to Hear from You

As your authorizer we want you to know we are here to support you. If you would like to bounce ideas off someone, or need a sounding board, we are happy to be that person. Please feel free to email us whenever you need additional support, we are here to listen.

Please send an email to one of the addresses listed below:

Jim Zacchini,

MN Guild Executive Director

jim.zacchini@guildschools.org

Debbie Weckman,

MN Guild Administrative Assistant

debbie.weckman@guildschools.org

Buddy Ferrari,

MN Guild Project Tech

buddy.ferrari@guildschools.org

Thank you and as always, we appreciate all you do.



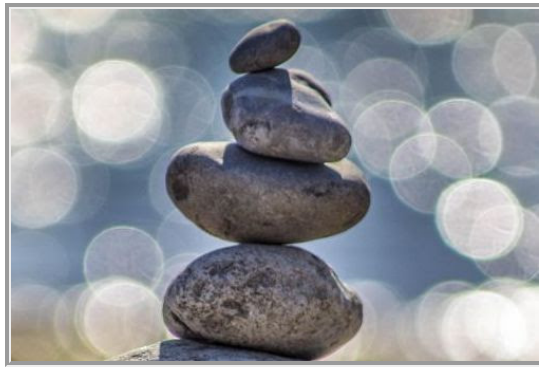
Our Vision:

The Minnesota Guild of Public Charter Schools advances positive educational outcomes for students that lead to success in life.

Our Mission:

The Guild advocates for teacher leadership, professional autonomy, and the creation of innovative schools for student engagement and the ownership of learning. The Guild strives to support students, families, and communities most affected by the achievement gap and low graduation rates.

"If you want
to go fast
go alone.
If you want
to go far
go together."
-African Proverb



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Visit our website:

<https://www.guildschools.org>

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