IMPORTANT DEADLINE INFORMATION INCLUDED





Greetings,

I hope you're all eagerly anticipating a joyful Thanksgiving season with your loved ones. Goodness knows you all deserve a break! I would like to express my gratitude to all who submitted their school Annual Reports by the new Guild deadline of November 1st. You can expect a review summary by December 1st, which may be useful in improving your World's Best Workforce (WBWF) Annual Report, due by Minnesota's statutory deadline of December 15th. For those of you who have not yet uploaded your Annual Report through the Google Classroom application, please contact Buddy (buddy.ferrari@guildschools.org) for assistance as soon as possible.

Thank you for all you do everyday. With Gratitude, --Jim



IMPORTANT DATES * December 15, 2023 Application Deadline *

Extended Time Revenue (ETR) Requests from charter schools: Request forms to be submitted to the Charter Center (mde.charterschools@state.mn.us) no later than December 15, 2023.

Google Classroom Submission Tips by Buddy Ferrari

Adding Guild Submission Dates to Your Main Google Calendar

If you use Google Calendar for your normal day-today workflow, you may wish to add the Guild submission due dates calendar to your main Google Calendar so you can view them without being logged



Google Classroom

into your <u>guildschools.org</u> Google account. We are able to "share" the submissions calendar from your <u>guildschools.org</u> account to your primary account. This will make the calendar appear under "other calendars" on the left sidebar of your Google Calendar screen, and checking/unchecking that box will cause those submission dates to appear/disappear from your calendar screen.

If you would like us to connect your submissions calendar to your main/school Google account, please email buddy.ferrari@guildschools.org and list the address of the account(s) you would like the calendar to be added to.



ACRONYM OF THE MONTH: PFDA

PFDA to mean "any student (1) without a disability under 21 years of age; or (2) with a disability under 22 years old who has not received a regular high school diploma; and (3) who remains eligible to attend a public elementary or secondary school," consistent with the amendment in Minnesota Statutes, section 120A.20, subd. 1, setting the age limitations for public school enrollment. Minn. Stat. § 121A.41, subd. 7 (2023).

MN Guild Partners & Resources

Leading the way to excellence



American Indian Education Field Hearing November 6, 2023 ~ MDE to Gather Input from American Indian educators, parents, students

MINNEAPOLIS – Minnesota Department of Education Commissioner Willie Jett will hold the agency's annual <u>American Indian Education Field Hearing</u> from 10 a.m. to noon Nov. 6 at Cedar Lakes Casino Event Center, 6268 Upper Cass Frontage Road, Cass Lake.

The field hearing is an opportunity for Commissioner Jett and agency staff to gather input from American Indian educators, parents and students on the state of American Indian Education in Minnesota. Staff from the Office of Higher Education will also be available to hear comments on the state of higher education in Minnesota for American Indian students.

Attendees will have the opportunity to speak during the hearing and individuals can also view the hearing remotely via Zoom. Submit written comments to mde.input-indian-education@state.mn.us. The agency will develop a report from the field hearing for the 11 Tribal Nations for review and comment.

The Field Hearing on Indian Education is designated by state statute and held each year.

MN Department of Education upcoming deadlines: Please note important deadline

Extended Time Revenue (ETR) Requests from charter schools: Request forms to be submitted to the Charter Center (mde.charterschools@state.mn.us) moetater than
December 15, 2023.
Request forms and instructions are available on the Charter School Resources webpage. Please encourage any school offering eligible programming to submit the request form. This is not a competitive process and schools that meet program eligibility and reporting requirements receive the applicable increase in their general education revenue.

FY 2024 General Education Revenue for Charter Schools' Extended Time Instruction

Competitive Grant Opportunities

- <u>Team Nutrition Engagement Grants Fiscal Year 2024.</u> Application period closes November 13, 2023, at 5 p.m. Central Time.
- Minnesota Multi-Tiered System of Supports (MnMTSS) State Fiscal Year 2024 through 2026. Application period closes November 13, 2023, at 5 p.m. Central Time.
- <u>National School Lunch Program Equipment Grant Round 2 Federal Fiscal</u>
 <u>Year 2022</u>. Application period closes December 8, 2023 at 11:59 p.m. Central
 Time.
- <u>Grow Your Own Competitive Grant Opportunity for FY25.</u> Application period closes January 15, 2024, at 5 p.m. Central Time.







Dear Educators:

We have a wonderful opportunity for you to join the <u>Milkweed Holocaust Education</u> <u>Project.</u> We have created a curriculum to go along with Jerry Spinelli's young adult novel, "Milkweed." The lesson plans will help students analyze the text, examine

character perspectives while exploring empathy. The curriculum also offers opportunity for activism and a powerful Readers' Theater play as students take on roles of actual upstanders in the Warsaw Ghetto Uprising.

Thanks to generous donors, this program is FREE for you! We can supply you with 24 books and the curriculum via google docs. If you are interested please fill out this <u>questionnaire!</u> If you would like to learn more or meet with me as you plan your curriculum please reach out: <u>Pondie@milkweedthemovie.com</u> THANK YOU!



12 Board Responsibilities

Boards that govern for greatness understand management's role is to execute, and the board's role is to ensure. Be proactive, ask wise questions and focus on what truly matters. Ensuring your board fulfills these 12 responsibilities will help advance your school to greatness. We are proud to partner with you and support boards in this process.

Board Training, Coaching and Consulting

Our training for new board members will cover everything from parliamentary procedures and open meetings law to reviewing financial and academic performance reports. Most importantly, new board members will understand their role and how to govern wisely.



<u>Designing and measuring Student-centered outcomes</u>

To equitably prepare all students for success in the 21st century, we must define and measure broader, deeper, and more student-centered outcomes for students and schools.



The Association has assembled a team (School Crisis Response Team) composed of crisis trained personnel to assist charter schools who are available to assist schools in times of a school crisis – school violence, student death, staff death, suicide, accidents or natural disasters. The trained team has assembled a number of resources for schools that will be used to assist staff and students with trauma from the crisis.

Team Contact; Michael Padgett, MACS

michael@mncharterschools.org

757-810-2373 - Cell, 651-789-3090 ext. 3 - Office



"If you want
to go fast
go alone.
If you want
to go far
go together."
-African Proverb







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